

PUNJABHAI PATEL COLLEGE OF EDUCATION, GONDIA

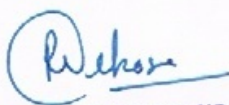
6.2.1: *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

The college maintains quality education by adopting the guidelines of the University Grant Commission (UGC) National Council for Teacher Education (NCTE), National Assessment and Accreditation Council (NAAC) and other related statutory bodies. The curriculum for the B.Ed. course programs is designed with subject to the norms of NCTE and RTM Nagpur University, Nagpur. Curriculum transaction begins at the faculty level; where the faculty teaching the course, make the necessary changes and the faculty of college has created different manuals based on topics from curriculum. It has included Internship, Observation, School Engagement, Time-table, Micro-teaching workshop, Psychological experiment copy, general lesson plan copy, educational content, EPCs copies, continuous Evaluation programme etc. are more interactive. The college makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instrumental approaches and closely supervised teaching internship. Ensure maximum performance of students Projects such as CCE, value-based education, Action Research, Environment Education, Personality Development, Health and Physical Development (Yoga Education) and Scout Guiding etc. Various activities organized for the students. Expert and resources persons were called to guide the students. Placement cell is active at the college which provides career guidance and counseling to the students. It also Guide for how to face teachers Interview by to the students. It benefits them for the campus interview. The strategy followed by the college is quite specific and action oriented. In order to achieve the goals, the College has designed specific short term and long term plans.. The staff of the college are governed on the principles of participation and transparencies.

Our institutional strategic plan is successfully implemented in local MOUs Practicie teaching schools.

B.Ed course internship has divided into 2 semesters. In Sem -2 internship of 4 weeks. Following activities will have to be undertake by the internees.




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First Week: There is school visit programm. 2 days for every school i.e. Primary/Upper Primary/Secondary/Sr. Secondary.

Second Week: There is a observation schedule. Observation of classroom teaching, Classroom and School sites including library, laboratories and sports/extra moral programme within the school with preparation of school profile.

Third Week : Skill development through simulated and micro teaching sessions.

Fourth Week : Improvising of Teaching aids/Exhibition/Gadgets four use in schools.

In Sem 3, internship of 16 weeks. following activities will have to be undertaken by the internees. 16 week divided in to 3 parts.

- 4 week for Primary/ Upper Primary Schools
- 10 weeks for Secondary level schools
- 2 week for Sr. Secondary Schools.

The purpose of the internship programme is to integrate theoretical knowledge of courses. In respective and pedagogy with engagement in various size such as the schools, the classroom, the community, learner and their by ensuring a holistic development of teaching competencies and skills needed for an effective teacher profession.

The Activity during the internship programme are as follows :

- Observing teaching session of school teachers
- teaching 40 lesson
- participation in prayers assembly organization and co-curricular activities.
- Library and Lab Management
- Excursion, study tours as par of the school programme.
- Teacher Parent Meeting



R. K. K. K.
Principal
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B.Ed. SYLLABUS

**Rashtra Sant Tukadoji Maharaj
Nagpur University, Nagpur**

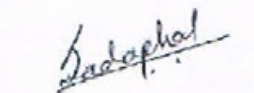
**CBCS : Bachelor of Education
(B.Ed.) CURRICULUM
(For Two Years)**

**Direction, Regulations
CBCS B.Ed. Curriculum
Semester - I to IV**

With Effect From:- 2022-2023



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Ad hoc Chairman
BOS Education

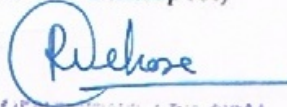
Second Semester
द्वितीय सेमेस्टर

Course Code	Course Title : Theory	Marks	Credits
Theory course	Core courses		
C201	Environmental Education and Sustainable Development	50	2
C202	Assessment of Learning	100	4
C203	Action Research in Education	50	2
C204	Inclusive Education.	50	2
C205	Gandhian Philosophy, Nai Talim and Community Engagement methodology	50	2
E206	Elective Paper (any one of the following papers)	50	2
A	Life Skill Education		
B	Historical Perspectives of Education		
C	Indian Knowledge System		
D	Any other course from SWAYAM of Similar credits		
	Total	350	14
Practicum(EPC)	Course Title : Practicum/Project		
EPC 1	Personality development with emphasis on – Understanding the self / Communication skill including Language Use and improvement of speech.	50	2
EPC 2	Designing of assessment tools for achievement in school related subject and administration of psychological tests and experiments with a brief report there on.	50	2
EPC 3	Intelligent use of ICT and development of power point presentation, CAI or PLM module including improvisation of teaching aids and gadgets.	50	2
Internship – I समन्वयता-I	In the Internship for first year of 4 Weeks following activities/ assignments will have to be undertaken.		
	a. School Visit: Two days for every School : primary / upper primary and secondary and senior secondary level schools. (One Week)	25	1
	b. Observation: Observation of class room teaching, Classroom and School sites including library, lab and sports / extramural programmes within the school with preparation of school profile as an outcome. (One Week)	25	1
	c. Skill development through simulated and micro teaching sessions. (One Week)	25	1
	d. Improvising of teaching aids / exhibits / gadgets for use in school. (One Week)	25	1
	Total	250	10

Note:

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 180 hours and total credit for theory is 14 (For Theory 1 hour is assigned per week per credit)
- Total EPC and internship is of 52 days (total minimum hours for EPC is 120 hours) for 06 credits. (For EPC 2 hours are assigned per week per credit.) Internship (total minimum hours for Internship is 120 hours) for 04 credits (For Internship 3 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-II is 24. (Theory 14+EPC 06 +Internship 1 04)

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Second Year द्वितीय वर्ष
Third Semester तृतीय सेमेस्टर

Course Code	Course Title : Theory	Marks	Credits
Theory course	Core Courses		
C301	Pedagogy of School Subject - 1	100	4
C302	Pedagogy of School Subject - 2	100	4
C303	Physical Education	50	2
C304	Fine Arts Education	50	2
	Total	300	12
	Course Title : Practicum/Project		
EPC I	Nai Talim and Community Engagement Project	50	2
Internship - II विकास संबद्धता-II	In the Internship for second year of 16 weeks, following activities/ assignments will have to be undertaken.		
	<p>a. A. The B.Ed. trainee will be attached to primary/upper primary level schools for (Four Weeks), to secondary level schools for (Ten Weeks) and to senior secondary schools for (Two Weeks). The purpose of the internship programme is to integrate theoretical knowledge of courses in perspectives and pedagogy with engagement in various sites such as the school, the classroom, the community and the learner and thereby ensuring a holistic development of teaching competencies and skills needed for an effective teacher professional of 21st century global world.</p> <p>B. The activities undertaken during this programme of school attachment will comprise of :</p> <p>a. Observing teaching sessions of school teachers. 25 1</p> <p>b. Teaching 40 lessons (Supervised by B.Ed. faculty). 50 2</p> <p>c. Participation in school chores such as prayers, assembly, organization of Co-Curricular activities. 25 1</p> <p>d. Library and lab management (in cases of trainees having to work with laboratories). 15</p> <p>e. Excursion, Study tours etc. as part of the school programme. 10 } 25 1</p> <p>f. Community interactions including teacher-parent meetings and visits to specific community centres. 15</p> <p>10 } 25 1</p> <p>g. Final Lesson (One for each subject of minimum 35 minutes duration) 50 + 50 100 4</p>		
	Total	300	12

Note: (50 each) Final teaching lesson -- two (one each method)

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 120 hours and total credit for theory is 12 (For Theory 1 hour is assigned per week per credit)
- Total EPC and internship is of 52 days (total minimum hours for EPC is 60 hours) for 02 credits. (For EPC 2 hours are assigned per week per credit.) Internship (total minimum hours for Internship is 300 hours and *360 Hours for Exam) for 10 credits (For Internship 3 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-III is 24. (Theory 12+EPC 02+ Internship II 10)

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